Newsletter 2



ERASMUS+ project European Open Badges Platform

Background

Open badge is a file of the shape of an icon or medal issued to prove skills or achievements of people. The file contains metadata: name of the issuer, the criteria it was issued under, evidence verifying the credential and expiry date. Open badges are available as open standard any organization can use to create, issue and verify digital badges.

Main advantage of open badges is their availability and representational opportunities. They present innovative tools for recognition of achieved soft skills to employers or educators, and could be included into EU-based Europass CV system.

Current actions

Partners have finished the first intellectual output, called EU-OBP reader, which brings a summary from up-to-date theoretical papers and publications dealing with open badges and open badges implementation.

We started with wide European-based desk research on theoretical backgrounds of open badges system, which means that each partner researched their own and 3 neighboring countries so we covered whole EU area (including UK).

Therefore, EU-OBP Reader is the result of research on recent studies and best practices dedicated to the institutional and technical requirements, challenges, liabilities and opportunities of digital badges. It provides guidelines and recommendations for design and implementation of open badges on organizational and national level and is meant to be used as a training material for the staff in adult educational settings and policy-makers concerning implementation of open badges in Europe.



EU-OBP - European Open Badges Platform 2019-1-RO01-KA204-063793



Where can you find EU-OBP READER?

The first result of the project - the reader about the implementation of badges in adult education is now available at our webpage <u>www.eu-obp.eu</u>.

You can find a direct link to the publication <u>here</u>. Reader is available for download as open source.

Next step

As the Reader is now completed (and is currently being translated into all partner languages), we have already started with intellectual output 2, entitled EU-OBP TOOLKIT which deals with good practices from the field of digital badges and their implementation in organizational activities.

It will bring together at least 21 (7 partners with 3 best practices proposed by each partner) cases of good practice in EU area so to give interested organizations ideas on implementation, and - most importantly - to provide them with practical (and successful) backgrounds on why the implementation of digital badges could benefit not only organizations, but also educators and learners.

EU-OBP Toolkit will be ready at the end of July 2020 and will be published on our project webpage.

For more detailed information, please visit our webpage <u>www.eu-obp.eu</u>.

Stay tuned, join and follow us on Facebook (@EUOBP)!

Partnership

Applicant Organisation P1: <u>Fundatia EuroEd, Iasi (Romania)</u>

Partners:

P2: <u>Technologiko Panepistimio Kyprou, Lemesos (Cyprus)</u> P3: <u>Folkuniversitetet Stiftelsen Vid Lunds Universitet, Lund (Sweden)</u> P4: <u>Metodo Estudios Consultores SL, Vigo (Spain)</u> P5: <u>Volkshochschule Im Landkreis Cham EV, Cham (Germany)</u> P6: <u>Accion Laboral Plataforma para la Impl. de Programas de Inclusion Lab, Zaratan (Spain)</u> P7: <u>Ljudska Univerza PTUJ, PTUJ (Slovenia)</u> P8: <u>Lycee Charles et Adrien DUPUY, Le Puy En Velay (France)</u>



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