



2021 EUA Annual Conference

Universities 2030: From vision to reality

22 - 23 April 2021

Online

#EUA2021AnnualConf

Welcome

On the backdrop of the ongoing climate crisis, fundamental technological advances, labour market changes and the pressure Europe's political systems are currently experiencing, to name only a few examples, an honest and ambitious debate is needed about the path universities must take to remain resilient and relevant. In EUA's vision for this path, outlined in the publication "Universities without walls – A vision for 2030", Europe's universities are open learning communities engaged in the creation of a sustainable global society, as well as autonomous and accountable entities striving for continuous improvement. Universities' core missions – learning and teaching, research, innovation and contribution to culture – will play an instrumental role in universities' efforts to realise this vision.

The 2021 EUA Annual Conference provides a forum for discussions on some of the key actions needed to realise the "Universities without walls – a vision for 2030" vision and the role universities play in building a competitive and sustainable Europe, in collaboration with global partners. The 2021 EUA Annual Conference features sessions of various formats, including interactive audience participation, encouraging a rich exchange of experiences and good practices. Alongside the sessions on the conference theme, the event also provides opportunities for networking and for learning more about diverse EUA projects and activities.

When entering the platform you can already start networking with your peers, through the private chat or by setting up private meetings. Please take some time to explore the platform, and all its functionalities. In the menu, you will find plenty of useful information. The event will kick off at 13.00 CEST on Thursday, 22 April.

The platform will stay open for your convenience until 6 May. Notably, you will have exclusive access to the session recordings via the main menu. You will also find all of the presentations under "Resources".

1



Programme

Throughout the conference, Tia Loukkola, EUA Director of Institutional Development, and Christel Vacelet, EUA Director of Communications, Public Affairs and Membership, will be live from Brussels in the lobby area.

THURSDAY, 22 APRIL 2021

13.00-13.30 CEST

LIVE FROM BRUSSELS

Chats with booth exhibitors

- DIGI-HE with Alison Morrisroe
- FAIRsFAIR with Bregt Saenen
- InspireEurope with Henriette Stoeber

13.30-14.30 CEST

OFFICIAL OPENING AND SESSION I

The future of Europe and its universities

The opening session sets the scene for the conference by discussing the path ahead based on the European Union's ambitions for research and higher education and the position published by EUA: Universities without walls – A vision for 2030.

Video message by Charles Michel, President, European Council

Pam Fredman, President, International Association of Universities (IAU)

Michael Murphy, President, EUA

Chair: Amanda Crowfoot, Secretary General, EUA

14.30-15.00 CEST

BREAK - LIVE FROM BRUSSELS

EUA 20th Anniversary - Looking back at EUA's history

Chats with booth exhibitors

- Council for Doctoral Education with Ana-Maria Peneoasu
- Institutional Evaluation Programme with Elena Cirlan
- EUA Solutions with Elena Cirlan

15.00-16.00 CEST

SESSION II

Hybrid campuses: How to make it work after Covid-19

In the wake of Covid-19, virtual campuses are expected to supplement the physical campus. But do the virtual and physical spaces really complement each other and enable students and staff, and other stakeholders, seamless transition through synchronous and asynchronous approaches? What is their impact on learning and teaching, research and, generally, the ways universities function?

Georgi Dimitrov, Acting Head of Unit "Digital Education", European Commission

Jakub Grodecki, Vice President, European Students' Union

Rikke Toft Nørgård, Associate Professor, Aarhus University, Denmark

Chair: Josep M. Garrell, EUA Board member and Rector, Ramon Llull University, Spain

16.00-16.30 CEST

BREAK - LIVE FROM BRUSSELS

Chat with Michael Gaebel - EUA Director of Higher Education Policy

Networking carousel

Chat with Stephane Berghmans - EUA Director of Research and Innovation

16.30-17.30 CEST

SESSION III

Recognition and rewards of academic career profiles

This session will reflect on the diversity of academic career profiles and their interconnections. It will seek to find out how to develop dynamic, context-sensitive and holistic approaches to recognise, incentivise and reward the wide range of contributions of academic staff to the universities' missions and societal challenges in general.

Noémie Aubert Bonn, Post-doctoral researcher, Hasselt University, Belgium

Anne Husebekk, Rector, UiT The Arctic University of Norway

Marek Kwiek, Director of Institute for Advanced Studies in Social Sciences and Humanities, UNESCO Chair in Institutional Research and Higher Education Policy, University of Poznan, Poland

Chair: Paul Boyle, EUA Vice-President and Vice-Chancellor, Swansea University, United Kingdom

17.30-17.35 CEST

DEBRIEFING OF DAY 1

Live chat from Brussels

FRIDAY, 23 APRIL 2021

9.00-10.00 CEST

SESSION IV

The end of disciplines?

This session will explore the value of disciplines as a necessary basis for sound methodological approaches and discuss how increasing interdisciplinarity can be nurtured and integrated into institutional culture through policies and collaboration.

Jean-Pierre Bourguignon, President, European Research Council

Ana Bravo, Professor, University of Santiago de Compostela, Spain

Antonio Loprieno, President, European Federation of Academies of Sciences and Humanities (ALLEA)

Chair: Martine Rahier, EUA Vice-President and Professor, University of Neuchâtel, Switzerland

10.00-10.30 CEST

BREAK - LIVE FROM BRUSSELS

Networking carousel

EUA 20th Anniversary - Looking back at EUA's history

Chat with Thomas Estermann - EUA Director of Governance, Autonomy and Funding

10.30-11.30 CEST

SESSION V

Universities as places of culture: Luxury or necessity?

Universities are not only places to study and learn about art and culture, but they reflect both and contribute to their development. This session will explore the role of universities as open for for cultural debate and discuss ways to sustain and showcase the added value of the humanities.

Andrea Braidt, Professor, University of Vienna, Austria and President, European League of the Institutes of the Arts (ELIA)

Matjaž Gruden, Director of Democratic Participation, Council of Europe

Marinos loannides, Director of UNESCO Chair on Digital Cultural Heritage, Cyprus University of Technology

Chair: Marcin Pałys, EUA Board member and Professor, University of Warsaw, Poland



11.30-12.00 CEST

BREAK - LIVE FROM BRUSSELS

EUA 20th Anniversary - Looking back at EUA's history

Networking carousel

Chat with Thomas Jørgensen - EUA Senior Policy Coordinator

12.00-13.00 CEST

SESSION VI

Partners in success

Collaboration with non-academic partners is an essential means to fulfill the various university missions. However, how can such partnerships be initiated and developed into a structured, integrated network of partnerships that is beneficial and meaningful to all involved? This session will look into the various types of partnerships and the ways in which these develop from a series of isolated collaborations into impactful coalitions.

Ed Brinksma, President, Erasmus University Rotterdam, Netherlands

Natascha Eckert, Head of University Relations, Siemens, Germany

Ludovic Thilly, Chair of Coimbra Group of Universities and Executive Vice-Rector, University of Poitiers, France **Chair: Donato lacobucci**, Director of Centre for Innovation and Entrepreneurship, Università Politecnica delle Marche, Italy

13.00-13.30 CEST

BREAK - LIVE FROM BRUSSELS

Chat with Amanda Crowfoot - EUA Secretary General

13.30-14.30 CEST

SESSION VII

Nurturing global partnerships through education and research

Universities are places of scholarship and research, but they also play a crucial role as ambassadors of cultural values and achievements. They fulfill this role on local, regional and national levels, but also internationally, such as through global partnerships and collaboration. This session will explore the impact of universities in promoting global dialogue on culture, democracy and societal development.

Video messages from:

Sophie d'Amours, Rector, Université Laval, Canada

Adrián Bonilla, Executive Director, European Union-Latin America and the Carribean (EU-LAC) Foundation

Ana Maria Nhampule, Deputy Rector, Joaquim Chissano University, Mozambique

Panel discussion with:

Dame Janet Beer, Vice-Chancellor, University of Liverpool, United Kingdom

George Sharvashidze, Rector, Ivane Javakhishvili Tbilisi State University, Georgia

Chair: Patrick Lévy, EUA Board member and Professor, University Grenoble-Alpes, France

14.25-14.30 CEST

Concluding remarks by EUA President Michael Murphy

14.30-14.35 CEST

DEBRIEFING OF DAY 2

Final chat

Booth exhibitors



DIGI-HE

In Europe today, almost every higher education institution uses digitally enhanced learning and teaching. Since EUA began exploring this topic in 2013, digitally enhanced learning and teaching has been further embraced by higher education institutions across Europe, with general acceptance growing and institutions widely acknowledging the benefits it brings to the student experience.



FAIRSFAIR - FOSTERING FAIR DATA PRACTICES IN EUROPE

FAIRsFAIR - Fostering Fair Data Practices in Europe - aims to supply practical solutions for the use of the FAIR data principles throughout the research data life cycle. Emphasis is on fostering FAIR data culture and the uptake of good practices in making data FAIR. FAIRsFAIR will play a key role in the development of global standards for FAIR certification of repositories and the data within them contributing to those policies and practices that will turn the European Open Science Cloud (EOSC) programme into a functioning infrastructure.



INSPIREUROPE

InSPIREurope is a Europe-wide initiative to support researchers who are at risk due to discrimination, persecution, suffering or violence. Funded under the European Commission's Marie Skłodowska-Curie Actions, the initiative is hosted at Maynooth University in Ireland and coordinated by Scholars at Risk Europe.



COUNCIL FOR DOCTORAL EDUCATION (EUA-CDE)

The EUA Council for Doctoral Education (EUA-CDE) was launched in 2008 at the initiative of the European University Association, responding to a growing interest in doctoral education and research training in Europe. An integral part of the European University Association, it is now the largest European network in this field, covering more than 260 universities and institutions working on issues related to doctoral education and research training in 36 countries.



INSTITUTIONAL EVALUATION PROGRAMME (IEP)

The Institutional Evaluation Programme (IEP) is a quality assurance agency listed in the European Quality Assurance Register for Higher Education (EQAR) and is a full member of the European Association for Quality Assurance in Higher Education (ENQA). IEP offers comprehensive, improvement-oriented institutional evaluations conducted by a team of experienced higher education leaders.

euasolutions

EUA SOLUTIONS

EUA Solutions is an EUA service that conducts tailor-made assignments created to meet the specific needs of universities, national rectors' conferences, decision-making bodies, national authorities and other organisations.



EUA MEMBERSHIP

With more than 850 members, including 33 national rectors' conferences, EUA offers access to the largest and most extensive association of European universities.



Biographies



Pam Fredman



Pam Fredman is a Professor of Neurochemistry at the University of Gothenburg. She has extensive experience in academic leadership and between 2006-2017, served as Acting Rector at the University of Gothenburg. From 2009-2014, she was Chair of the Swedish rectors' conference and in that position, served as EUA Council member. She was also a member of EUA's Research Policy Working Group. Pam Fredman has participated in political initiatives and policy development in Sweden; notably, the investigation on governmental steering and resource allocation to Swedish higher education institutions (2019). Since 2016, she has been President of the International Association of Universities (IAU), a global network of higher education institutions and organisations created under the auspices of UNESCO 1950, with a mission to advance global higher education.

Charles Michel



Charles Michel studied law at the University of Brussels (ULB). After his studies, he became a lawyer in Brussels. Passionate about politics from a young age, Charles Michel decided to run in the elections soon after university. He was elected as a member of the federal parliament in 1999. A year later, he became the Walloon Minister for Interior Affairs and Civil Service, and in 2007, Federal Minister for Development Cooperation. He played an important role in his political party, MR (Reformist Movement), as spokesperson (2004-2011) and subsequentlyfinally, as leader of the party (2011-2014). Following the federal elections in June 2014, Charles Michel was involved in coalition negotiations. He became the Prime Minister of the Kingdom of Belgium in October 2014. On 2 July 2019, EU leaders elected Charles Michel as President of the European Council. He took office on 1 December 2019.

Michael Murphy



Michael Murphy is President of European University Association (EUA). He graduated in Medicine from University College Cork (UCC) in 1973. After his postgraduate training in Dublin and at the Royal Postgraduate Medical School in London, he received his doctorate from the National University of Ireland in 1984. During the next eight years, he held faculty positions in Pharmacology and Medicine at The University of Chicago before returning to Cork as Professor of Clinical Pharmacology and Therapeutics in 1992. An expert in drug therapy for cardiovascular disease, he has led several large international clinical trials of interventions to reduce cardiovascular mortality. Michael Murphy has held a variety of leadership roles including President of UCC for a decade, Vice-Chancellor of the National University of Ireland, Chair of the Health Research Board of Ireland, Chair of the Irish Universities Association, Chair of the Permanent Working Group of European Hospital Doctors. A past member of the Scientific Advisory Board of the US National Dairy Council, he has been active in many academic organisations in Europe and the United States.

SESSION II: Hybrid campuses: How to make it work after Covid-19

Georgi Dimitrov



Georgi Dimitrov is responsible for the newly created unit Digital Education in the European Commission, Directorate General for Education and Culture. He joined the European Commission in 2008 and was first involved in various roles in setting up the European Institute of Innovation and Technology (EIT). He then helped to develop and launch HElnnovate, an initiative by the European Commission and the OECD aimed at supporting universities to become more entrepreneurial. He led the development of the first Digital Education Action Plan adopted in January 2018 and also of the new Digital Education Action Plan 2021-2027 that was adopted in September 2020. Before joining the Commission, Georgi Dimitrov worked for a leading multinational telecommunication company and in a software start-up in Germany. He studied at the University of Bonn (MA), the University of Erlangen-Nürnberg (PhD) and the Open University UK (MBA in Technology Management).

lakub Grodecki



Jakub Grodecki is Vice-President of the European Students' Union (ESU). His primary focus within ESU is on quality of higher education, learning & teaching, and digitalisation of higher education. He is also a member of the Advisory Council on Youth in the Council of Europe. Central to Grodecki's work is the promotion of students' point of view in developments taking place within the European Higher Education Area and European Education Area through initiatives such as the European Universities Initiative and Microcredentials. Previously, Grodecki worked as a quality assurance expert at the Polish Accreditation Committee (PKA) and as member of ESU's pool of experts on quality assurance. He has an academic background in the STEM field, and holds a B.Eng in Mechanical Engineering and MSc in Management and Production Engineering from the University of Science and Technology in Kraków.

Rikke Toft Nørgård



Rikke Toft Nørgård is Associate Professor in Educational Design & Technology at The Danish School of Education, Aarhus University. Nørgård is a member of the steering group of Centre for Higher Education Futures (CHEF) at Aarhus University, and a board member of the Philosophy and Theory of Higher Education Society (PaTHES). Dr Nørgård's research focuses on the complexities and interrelationships of technology, hybridity, education, design and philosophy in relation to future education. She is consortium partner lead in several funded projects with a particular focus on developing future higher education. Projects include 'VASE – Value-Sensitive Design in Higher Education', 'IGNITE – Design Thinking and Making in the Arts and Sciences' and 'STAK – Students' Academic Digital Competencies in Higher Education'. Nørgård has published numerous articles and given keynotes on hybrid higher education, digital humanities and designs for future higher education with a focus on formats, challenges and potentials for the future university.



SESSION III: Recognition and rewards of academic career profiles

Noémie Aubert Bonn

Noémie Aubert Bonn is a postdoctoral researcher at Hasselt University and VUmc Amsterdam where she conducts research on research. Aubert Bonn is originally from Québec, Canada. It was there that she studied cognitive neurosciences and rapidly became concerned about core aspects of research, in particular, publication ethics and research integrity. Leaving her field aside, she decided to see what could be done to make science better. She recently completed her PhD which focussed on the attribution of success in science and questioned the way in which the reward mechanisms in place affect research practices and research integrity. Building on this work as a postdoctoral researcher, she is now also involved in the SOPs4RI project, a European Commission project that aims to build a toolbox to help research producing and funding organisation set standard operating procedures for research integrity.



Anne Husebekk

Anne Husebekk was elected Rector of UiT The Arctic University of Norway in 2013. She was re-elected for a second term in 2017. As Rector, she is also Chair of the Board of Governors of the University where both research and education are particularly focused on climate and environment and sustainability in the Arctic and globally. Professor Husebekk is a specialist in immunology and transfusion medicine. She served as Vice-President of the International Society for Transfusion Medicine from 2008 to 2012. She took a leave of absence from her position as Professor in Immunology at the Faculty of Health Sciences to serve as rector of UiT. Professor Husebekk served as a member of the board of the Division for Society and Health at the Research Council of Norway (2012-2015). She was later appointed member of the board of the Research Council's Division for Science (2015-2018). In January 2014, Professor Husebekk was appointed by Norway's Prime Minister, Erna Solberg, as the Norwegian member of a Norwegian-Swedish-Finnish group of experts tasked with identifying potential areas of business development in the Scandinavian Arctic. The group's report 'Growth from the North' was presented at the Arctic Frontiers Conference in Tromsø in January 2015. Professor Husebekk is particularly interested in climate and environment, health and geopolitics, and regularly discusses questions on the Arctic in international debate.



Marek Kwiek

Marek Kwiek is Professor and Chairholder, UNESCO Chair in Institutional Research and Higher Education Policy, and Director of the Institute for Advanced Studies in Social Sciences and Humanities, University of Poznan. His research area is quantitative studies of science and higher education research and policy. He has published 200 papers and his recent monograph is Changing European Academics: A Comparative Study of Social Stratification, Work Patterns and Research Productivity (Routledge, 2019). He has been Principal Investigator or country Team Leader in 25 international higher education research projects. He has also acted as an international higher education policy expert for the European Commission, USAID, OECD, World Bank, UNESCO, Council of Europe, and the European Parliament. He spent three years at North American universities, including the University of Virginia, UC Berkeley, and McGill University. He is an editorial board member for Higher Education Quarterly, European Educational Research Journal, British Educational Research Journal, and European Journal of Higher Education.

SESSION IV: The end of disciplines?

Jean-Pierre Bourguignon

Since July 2020, Jean-Pierre Bourguignon has been President ad interim of the European Research Council. He was ERC President between 2014 and 2019. In 2013, he became Director of Research Emeritus at the French National Centre for Scientific Research (CNRS). He was Director of the Institut des Hautes Études Scientifiques in Bures-sur-Yvette (1994-2013), and taught Mathematics at École Polytechnique (1986-2012). A graduate of École Polytechnique, he holds a PhD in Mathematical Sciences from University Paris VII (1974). His research concerns differential geometry, global analysis and mathematical aspects of theoretical physics. He was President of the European Mathematical Society (1995-1998). He is a member of Academia Europaea and holds Honorary Doctorate degrees from Keio University, Japan and Nankai University, China.



Ana Bravo

Professor Ana Bravo has been teaching veterinary pathology since 1985. She holds a degree and PhD in Veterinary Medicine has over twenty-four years of leadership and management experience as elected Dean at the Faculty of Veterinary Medicine at the University of Santiago de Compostela, and as elected President of the European Association of Establishments for Veterinary Education (EAEVE). She has worked for over twelve years at international level, including at the European Committee on Veterinary Education (ECOVE), the European Coordinating Committee on Veterinary Training (ECCVT) and the Executive Committee of EAEVE. Since 2006, Professor Bravo has been involved in the quality assurance accreditation of veterinary education establishments in Europe and beyond. Her main areas of expertise include veterinary pathology of domestic animals in teaching, pathology phenotyping of transgenic mice as a model of human diseases, and quality assurance and accreditation of veterinary education establishments in Europe as expert visitor.



Antonio Loprieno

Professor Antonio Loprieno assumed the Presidency of the European Federation of Academies of Sciences and Humanities, ALLEA (All European Academies), in May 2018. He studied Egyptology, Linguistics, and Semitic studies at the University of Turin. In the 1980s, Professor Loprieno taught at various European universities, including the University of Göttingen and the University of Perugia. From 1989 to 2000, he was Professor of Egyptology at the University of California in Los Angeles. He served first as Professor at the University of Basel from 2000–2006 and then as Rector from 2006–2015. Among other positions, he served as President of the Swiss Academies of Arts and Sciences (2018–2019), President of the Jacobs University Bremen (2019–2020), President of the Rectors' Conference of the Swiss Universities (CRUS) (2008–2015). He currently holds the Presidency of the Austrian Science Board (Österreichischer Wissenschaftsrat).



SESSION V: Universities as places of culture: Luxury or necessity?



Andrea B. Braidt

Dr Andrea B. Braidt is a scholar of media and film studies. Her research focus is on gender/queer studies, genre research and artistic research studies. Dr Braidt is a graduate of Leopold-Franzens-University of Innsbruck and Newcastle University (UK), and has worked as a postdoctoral researcher in Germany, the US and Canada. She has been a guest professor at the Central European University (CEU) in Budapest and since 2004, has worked with the University of Vienna's Department for Theater, Film, and Media Studies. Dr Braidt was Vice-Rector for Art and Research at the Academy of Fine Arts Vienna (2011-2019). She is currently the Chair of the board of trustees of the Albertina Museum in Vienna and President of the European League of the Institutes of the Arts (ELIA). Her most recent publication is "Wie können Europas Kunsthochschulen politisch handeln?" In: Wimmer, M. (Hrsg.) Kann Kultur Politik? Kann Politik Kultur? Warum wir wieder mehr über Kulturpolitik sprechen sollten. Berlin: De Gruyter 2020, S. 20-30.



Matjaž Gruden

Matjaž Gruden is Director of Democratic Participation at the Council of Europe, which includes Council of Europe activities and programmes in the area of education. This takes in education for democratic citizenship, youth cooperation, culture and cultural heritage, landscape and biodiversity. The Directorate also includes the Platform for the Protection of Journalists, the Eurimages film fund and the North-South Centre for Global Interdependence and Solidarity. At the Council for Europe, Matjaž Gruden previously served as Director of Policy Planning, Deputy Director of the Private Office of the Secretary General, Political Adviser and Speechwriter for the Secretary General and President of the Parliamentary Assembly of the Council of Europe. Prior to his career at the Council of Europe, he was a diplomat at the Slovenian Ministry of Foreign Affairs, posted in Brussels. He holds a law degree from the Faculty of Law at the University of Ljubljana, as well as a postgraduate degree in EU law from the College of Europe in Bruges.



Marinos Ioannides

Marinos loannides is Director of the UNESCO Chair on Digital Cultural Heritage, Coordinator of the EU H2020 ERA Chair on Cultural Heritage with the name Mnemosyne. He is also chiefly responsible for the unique EU Study VIGIE2020/654 on 3D digitisation in cultural heritage. He holds a MSc in Informatics from the University of Stuttgart, and was awarded his PhD (Dr.-Eng) with excellence from the same University. Ioannides has also participated in several EU and national research projects at the University of Stuttgart. His PhD focused on the digital 3D reconstruction of any objects and is licenced in 147 research institutions around the world. His laboratory at the Cyprus University of Technology is the only entity which is financially independent from the University and the Government of Cyprus, with a budget of more than 8.5 million Euro from competitive EU grants sources over the last 8 years. The main mission of his lab is to establish the first UNESCO UniTwin online Masters in Digital Cultural Heritage by 2023, and a regional centre of excellence in Digital Cultural Heritage by 2024.

SESSION VI: Partners in success

Ed Brinksma



Ed Brinksma has been President of the Executive Board of Erasmus University Rotterdam since September 2020. In that capacity, he is responsible for general governance issues, including the relationship with the Supervisory Board, the university's strategy and strategic policy and international affairs. In addition, he creates and maintains contact with external parties, including government departments and agencies, the business community and other knowledge institutions. Ed Brinksma served previously as President of Hamburg University of Technology (TUHH). As Chair of the Presidium, he primarily worked on the development and implementation of TUHH's growth strategy and its strategic cooperation with other universities and research institutes in the Hamburg metropolitan area. From 2009-2016, Brinksma served as Rector Magnificus at the University of Twente (UT) where he is still appointed as Professor of Computer Science (Formal Methods of Embedded Systems). While at UT, Brinksma was a strong proponent for seeking and establishing cooperation and connection between technical and social sciences and the humanities as a requirement for solving societal issues (High Tech, Human Touch). He was instrumental in establishing the ATLAS University College. Brinksma studied Mathematics at Groningen University and was awarded a Doctorate in Computer Science by the University of Twente in 1988. He served as Dean of UT's Faculty of Computer Science (1995-1997) and as Academic Director of the Embedded Systems Institute and Professor of Computer Science at Eindhoven University of Technology (2005-2008). In addition, Brinksma was an adjunct professor at Aalborg University.

Natascha Eckert



Natascha Eckert has been active in various leadership roles within corporate research and innovation at Siemens and Osram over the past 20 years. She has extensive experience in University-Industry-Business relations, and currently manages Siemens' global strategic partner programmes with universities and research institutes. Dr Eckert has a background working in international technology and innovation management at Siemens, and was responsible for expanding Siemens Corporate Technology's footprint into Asia and Russia. For many years, she has coordinated the company's engagement in external research and innovation organisations and bodies, including in Bayerische Forschungsstiftung, Stifterverband, Forschungsunion, acatech and DAAD. Currently, she holds seats at the University Council of University of Passau, the Board of Trustees of the Technical University of Munich, Bayern Innovativ Board of Trustees, and the Practitioners Committee of UIIN (University Industry Innovation Network). Additionally, she is a member or the UIDP (University Industry Partnership Development). Dr Eckert holds a PhD from Ludwig-Maximilians-University Munich and worked for several years as strategic consultant for various companies.

Ludovic Thilly



Ludovic Thilly is a Full Professor and Executive Vice-Rector for EC2U Alliance and European Networks at the University of Poitiers. He is also Coordinator of the EC2U Alliance and Coordinator of the HRS4R label. Professor Thilly has been a member of the Executive Board of the Coimbra Group of Universities since 2015. He was elected Chair in June 2017 and re-elected in June 2020. Ludovic Thilly is a Physicist and works on the deformation mechanisms of (nano-) materials. He has co-authored 70 publications in international peerreviewed journals, including four book chapters, and given 50 lectures as invited speaker at international conferences and institutions.



SESSION VII: Nurturing global partnerships through education and research

VIDEO MESSAGES

Adrián Bonilla

Dr Adrián Bonilla assumed the role of Executive Director of the EU-LAC International Foundation in 2020. Before joining the EU-LAC Foundation, Adrián Bonilla was National Secretary of Higher Education with ministerial rank in Ecuador (2018-2019). He served as Secretary General for the entire region at the Latin American Faculty of Social Sciences FLACSO (2012-2016), and as Director of this international academic organisation's Ecuador Office (2004-2012). He obtained a Doctorate and a Master's degree in International Relations from the University of Miami and holds a Bachelor's degree in Public and Social Sciences from the Central University of Ecuador. Dr Bonilla is author and editor of fifteen books and numerous articles. He has also been a lecturer and visiting professor at several universities and is a current member of the editorial bodies of Global Governance, Contexto Internacional and the CIDOB journal D'Afers Internacionals.

Sophie D'Amours



Sophie D'Amours was elected the 26th Rector of Université Laval in Québec, Canada in April 2017. She is the first woman to hold the position. Having served as a Professor in Université Laval's Department of Mechanical Engineering since 1995 and as the University's Vicerector of Research and Innovation from 2012 to 2015, Sophie D'Amours has a wide range of experience in higher education, research, and university management both at home and abroad. She holds a Bachelor's degree in Mechanical Engineering and a Master's degree in Business Administration from Université Laval as well as a Doctorate in Engineering Mathematics from École Polytechnique de Montréal. Her research focuses on business engineering, logistics and value chain management, and decision-making processes. She has chaired the board of Centre de Recherche Industrielle du Québec from 2010 to 2020, was appointed Chair of the board of Universities Canada in October 2018, and sits on the board of the International Development Research Centre. She has also taught as a visiting professor in numerous countries and held for 14 years a Canada research chair.

Ana Maria Nhampule



Professor Ana Maria Nhampule holds a PhD in Education from the Pontifical Catholic University of São Paulo, Brazil and a Masters degree in Curriculum and Instructional Development from Eduardo Mondlane University, Mozambique. She graduated in Portuguese Language and Culture from the University of Lisbon. Professor Nhampule has served as President of the National Council for Assessment and Quality Assurance in Higher Education (CNAQ) and has participated in international bodies and initiatives for the development and implementation of quality assurance mechanisms. This includes membership of the Southern African Technical Committee on Certification and Accreditation (TCCA) and of the advisory board on continental projects for harmonisation of higher education (HAQAA, Tuning Africa II, ACQF). She has also been involved in the establishment and implementation of training programmes in public administration and management. Her curriculum development experience extends to research, design, and implementation of programmes for higher education, basic education, and teacher/training.

SESSION VII: Nurturing global partnerships through education and research

PANEL DISCUSSION

Dame Janet Beer





George Sharvashidze

Since September 2016, Dr George Sharvashidze has served as the 29th Rector of Ivane Javakhishvili Tbilisi State University, where he leads TSU's efforts to shape the future of the university's research and education, with an emphasis on innovation and internationalisation. Dr Sharvashidze is also the Chair of the Standing Committee of Georgian University Rectors. Dr Sharvashidze holds a PhD in Pedagogical Sciences from Sulkhan Saba Orbeliani Tbilisi State Pedagogical University and is the author of over 15 publications in the fields of education policy, strategic planning and education management issues. In his role as Rector of TSU, Dr Sharvashidze has encouraged strengthening of the university's national and international profile, raised awareness of various scientific activities among TSU's academic and student communities and promoted collaboration across different academic disciplines and administrative units. Dr Sharvashidze served as a Deputy Minister of Education and Science in Georgia (1996-2000 and 2013-2016), Director of the Open Society Institute's Academic Fellowship Programme (AFP) in Budapest (2004-2013), and President of the International Institute for Education Policy, Planning and Management (2000-2003). He is a member of Acedemia Europeae as well as a member of the expert group, HERCULES (Higher Education, Research and Culture in European Society).



